



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Whitefield Elementary School

SAU: RSU 12

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# 2011-2012 NCLB Report Card



**School:** Whitefield Elementary School  
**SAU:** RSU 12  
**Grade:** 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	16	16	100	56	75	73	6	50	38	6	16	0	
	2010-2011	17	17	100	47	63	70	<1	47	35	18	17	0	0
Female	2009-2010	6	6	100		71	76							
	2010-2011	7	7	100		79	74							
Male	2009-2010	10	10	100	70	80	69	10	60	20	10			
	2010-2011	10	10	100	30	48	66	<1	30	50	20			
Caucasian/White	2009-2010	16	16	100	56	76	74	6	50	38	6			
	2010-2011	16	16	100	44	63	71	<1	44	38	19			
African American/Black	2009-2010	0	0				46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	6	6	100		79	62							
	2010-2011	6	6	100		62	58							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		38	38							
	2010-2011	5	5	100		34	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Whitefield Elementary School  
**SAU:** RSU 12  
**Grade:** 04



**MAINE  
DEPARTMENT OF EDUCATION**

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	17	17	100	71	61	67	6	65	18	12	17	0	
	2010-2011	16	16	100	69	67	67	19	50	19	13	16	0	0
Female	2009-2010	4	4	100		67	71							
	2010-2011	6	6	100		70	72							
Male	2009-2010	13	13	100	62	57	63	<1	62	23	15			
	2010-2011	10	10	100	70	65	63	30	40	20	10			
Caucasian/White	2009-2010	17	17	100	71	61	68	6	65	18	12			
	2010-2011	16	16	100	69	68	68	19	50	19	13			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	7	7	100		52	56							
	2010-2011	9	9	100		60	56							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		30	34							
	2010-2011	3	3	100		20	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Whitefield Elementary School  
**SAU:** RSU 12  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	17	17	100	59	65	72	12	47	6	35	17	0	
	2010-2011	24	24	100	46	61	70	4	42	33	21	24	0	0
Female	2009-2010	11	11	100	73	79	78	9	64	9	18			
	2010-2011	7	7	100		67	75							
Male	2009-2010	6	6	100		53	67							
	2010-2011	17	17	100	35	57	66	6	29	35	29			
Caucasian/White	2009-2010	17	17	100	59	65	73	12	47	6	35			
	2010-2011	23	23	100	43	61	71	4	39	35	22			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	6	6	100		52	62							
	2010-2011	13	13	100	38	49	60	<1	38	38	23			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	2	2	100		17	36							
	2010-2011	5	5	100		23	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Whitefield Elementary School  
**SAU:** RSU 12  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	26	26	100	58	60	68	<1	58	35	8	26	0	
	2010-2011	17	17	100	53	72	72	6	47	24	24	17	0	0
Female	2009-2010	16	16	100	75	69	74	<1	75	25	<1			
	2010-2011	11	11	100	64	80	76	9	55	18	18			
Male	2009-2010	10	10	100	30	52	63	<1	30	50	20			
	2010-2011	6	6	100		66	68							
Caucasian/White	2009-2010	26	26	100	58	59	69	<1	58	35	8			
	2010-2011	17	17	100	53	72	73	6	47	24	24			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	9	9	100		48	56							
	2010-2011	7	7	100		68	60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		19	29							
	2010-2011	4	4	100		23	33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Whitefield Elementary School  
**SAU:** RSU 12  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	26	25	96	48	60	69	4	44	28	24	24	1	
	2010-2011	23	23	100	65	70	66	<1	65	22	13	23	0	0
Female	2009-2010	12	12	100	50	70	76	8	42	33	17			
	2010-2011	17	17	100	82	84	73	<1	82	18	<1			
Male	2009-2010	14	13	93	46	51	62	<1	46	23	31			
	2010-2011	6	6	100		57	59							
Caucasian/White	2009-2010	26	25	96	48	60	69	4	44	28	24			
	2010-2011	23	23	100	65	71	67	<1	65	22	13			
African American/Black	2009-2010	0	0				53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	9	9	100		48	57							
	2010-2011	9	9	100		64	52							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	8	89		22	28							
	2010-2011	4	4	100		37	25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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# 2011-2012 NCLB Report Card



**School:** Whitefield Elementary School  
**SAU:** RSU 12  
**Grade:** 08



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	22	20	91	45	68	68	10	35	40	15	20	0	
	2010-2011	22	21	95	48	72	72	10	38	33	19	21	0	0
Female	2009-2010	11	10	91	30	72	76	<1	30	50	20			
	2010-2011	9	9	100		76	78							
Male	2009-2010	11	10	91	60	65	61	20	40	30	10			
	2010-2011	13	12	92	58	68	68	8	50	17	25			
Caucasian/White	2009-2010	22	20	91	45	68	69	10	35	40	15			
	2010-2011	21	20	95	45	72	73	10	35	35	20			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	6	6	100		56	56							
	2010-2011	6	6	100		62	61							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	7	78		19	26							
	2010-2011	9	8	89		35	32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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# 2011-2012 NCLB Report Card



**School:** Whitefield Elementary School  
**SAU:** RSU 12  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	16	16	100	38	57	62	6	31	44	19	16	0
	2010-2011	17	17	100	35	47	61	12	24	24	41	17	0
Female	2009-2010	6	6	100		59	61						
	2010-2011	7	7	100		57	59						
Male	2009-2010	10	10	100	40	54	63	10	30	40	20		
	2010-2011	10	10	100	20	38	64	10	10	40	40		
Caucasian/White	2009-2010	16	16	100	38	58	63	6	31	44	19		
	2010-2011	16	16	100	31	48	63	13	19	25	44		
African American/Black	2009-2010	0	0				31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	6	6	100		59	50						
	2010-2011	6	6	100		45	49						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100		19	33						
	2010-2011	5	5	100		20	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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# 2011-2012 NCLB Report Card



**School:** Whitefield Elementary School  
**SAU:** RSU 12  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	17	17	100	35	50	62	<1	35	35	29	17	0
	2010-2011	16	16	100	63	53	60	25	38	19	19	16	0
Female	2009-2010	4	4	100		49	62						
	2010-2011	6	6	100		58	60						
Male	2009-2010	13	13	100	23	51	63	<1	23	38	38		
	2010-2011	10	10	100	70	48	61	40	30	20	10		
Caucasian/White	2009-2010	17	17	100	35	50	63	<1	35	35	29		
	2010-2011	16	16	100	63	52	61	25	38	19	19		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	7	7	100		42	50						
	2010-2011	9	9	100		47	48						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100		38	36						
	2010-2011	3	3	100		12	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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# 2011-2012 NCLB Report Card



**School:** Whitefield Elementary School  
**SAU:** RSU 12  
**Grade:** 05



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	17	17	100	59	57	64	12	47	18	24	17	0
	2010-2011	24	24	100	58	49	61	8	50	<1	42	24	0
Female	2009-2010	11	11	100	64	66	64	18	45	18	18		
	2010-2011	7	7	100		48	61						
Male	2009-2010	6	6	100		51	64						
	2010-2011	17	17	100	47	51	61	12	35	<1	53		
Caucasian/White	2009-2010	17	17	100	59	57	65	12	47	18	24		
	2010-2011	23	23	100	57	50	62	9	48	<1	43		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	6	6	100		43	51						
	2010-2011	13	13	100	54	37	47	<1	54	<1	46		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	2	2	100		17	34						
	2010-2011	5	5	100		21	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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# 2011-2012 NCLB Report Card



**School:** Whitefield Elementary School  
**SAU:** RSU 12  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	26	26	100	54	56	63	15	38	23	23	26	0
	2010-2011	17	17	100	65	64	64	29	35	12	24	17	0
Female	2009-2010	16	16	100	63	57	62	25	38	31	6		
	2010-2011	11	11	100	64	68	63	18	45	9	27		
Male	2009-2010	10	10	100	40	55	63	<1	40	10	50		
	2010-2011	6	6	100		61	64						
Caucasian/White	2009-2010	26	26	100	54	55	64	15	38	23	23		
	2010-2011	17	17	100	65	65	65	29	35	12	24		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	9	9	100		45	49						
	2010-2011	7	7	100		54	50						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		25	29						
	2010-2011	4	4	100		10	28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Whitefield Elementary School  
**SAU:** RSU 12  
**Grade:** 07



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	26	25	96	56	54	60	20	36	20	24	24	1
	2010-2011	23	23	100	78	57	58	39	39	4	17	23	0
Female	2009-2010	12	12	100	42	54	59	17	25	42	17		
	2010-2011	17	17	100	88	62	59	41	47	6	6		
Male	2009-2010	14	13	93	69	53	61	23	46	<1	31		
	2010-2011	6	6	100		52	58						
Caucasian/White	2009-2010	26	25	96	56	54	61	20	36	20	24		
	2010-2011	23	23	100	78	57	60	39	39	4	17		
African American/Black	2009-2010	0	0				35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	9	9	100		46	46						
	2010-2011	9	9	100		44	44						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	8	89		20	25						
	2010-2011	4	4	100		26	22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Whitefield Elementary School  
**SAU:** RSU 12  
**Grade:** 08



**MAINE**  
**DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	22	20	91	30	55	60	15	15	45	25	20	0
	2010-2011	22	21	95	57	60	59	19	38	19	24	21	0
Female	2009-2010	11	10	91	10	48	60	<1	10	60	30		
	2010-2011	9	9	100		53	58						
Male	2009-2010	11	10	91	50	60	59	30	20	30	20		
	2010-2011	13	12	92	75	66	60	25	50	8	17		
Caucasian/White	2009-2010	22	20	91	30	56	60	15	15	45	25		
	2010-2011	21	20	95	55	60	60	20	35	20	25		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	6	6	100		43	45						
	2010-2011	6	6	100		46	44						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	7	78		15	21						
	2010-2011	9	8	89		25	22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Whitefield Elementary School  
**SAU:** RSU 12  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	24	23	96	57	60	64	4	52	26	17	23	0
Female													
	2010-2011	7	7	100		59	64						
Male													
	2010-2011	17	16	94	44	60	65	6	38	31	25		
Caucasian/White													
	2010-2011	23	22	96	55	60	66	5	50	27	18		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	15	14	93	64	54	53	<1	64	29	7		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	7	6	86		30	36						
Limited English Proficient													
	2010-2011	0	0				36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Whitefield Elementary School  
**SAU:** RSU 12  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	23	21	91	62	73	71	24	38	14	24	21	0
Female													
	2010-2011	9	9	100		72	69						
Male													
	2010-2011	14	12	86	75	74	73	25	50	8	17		
Caucasian/White													
	2010-2011	22	20	91	60	75	72	25	35	15	25		
African American/Black													
	2010-2011	0	0				46						
Hispanic													
	2010-2011	0	0				59						
Asian or Pacific Islander													
	2010-2011	1	1	100			73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	10	10	100	50	62	60	10	40	10	40		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	7	6	86		46	41						
Limited English Proficient													
	2010-2011	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Whitefield Elementary School  
**SAU:** RSU 12  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	56	E: 66 M: 71	E: 69 M: 70	99	E: 99 M: 99	E: 99 M: 99	60	E: 52 M: 60	E: 61 M: 61	94	94	95
Caucasian/White	99	E: 99 M: 100	E: 99 M: 99	56	E: 67 M: 71	E: 70 M: 71	99	E: 99 M: 100	E: 99 M: 99	59	E: 52 M: 60	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 99 M: 99	E: 99 M: 99	47	E: 60 M: 62	E: 58 M: 58	100	E: 99 M: 99	E: 99 M: 99	51	E: 45 M: 47	E: 48 M: 47			
Students with Disabilities	*	E: 98 M: 98	E: 98 M: 98	9	E: 27 M: 31	E: 33 M: 30	*	E: 98 M: 98	E: 98 M: 98	13	E: 19 M: 20	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Whitefield Elementary School  
**SAU:** RSU 12



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	10	3	2	2	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.